



2018 STUDENT VIDEO CONTEST APPLICATION

Lead Applicant: _____ Date: _____

Address: _____ Email: _____

Telephone: _____ School: _____

Video Title _____

Brief Summary of Video: _____

Lead Applicant Signature: _____

Parent/ Guardian Name*: _____ Signature: _____

BY SIGNING THIS FORM YOU CERTIFY THAT YOU HAVE REVIEWED THE VIDEO CONTEST OFFICIAL ENTRY RULES AND AGREE TO THE TERMS AND CONDITIONS OF THE CONTEST.

Additional Applicant Information (if applicable):

NAME(S)	HOME ADDRESS	EMAIL	TELEPHONE
Signature: _____			
Signature _____			
Signature _____			
Signature _____			

***The name and signature of a parent or guardian must be included for all contestants under 18.**

Send completed application and DropBox link to your video to info@districtsmakethedifference.org

Copyright Form (One per Application Packet)

All entries for the California Special Districts Association 2018 Student Video Contest ("Contest") MUST be in compliance with copyright law in order to be eligible for the Contest. All entrants must obtain permission to use any copyrighted material in use or included in any video submission, including content available on the internet or audio recordings, from the copyright holder.

BY SIGNING THIS FORM YOU HEREBY CERTIFY THAT YOU HAVE OBTAINED PERMISSION TO USE ANY COPYRIGHTED MATERIAL USED IN OR INCLUDED IN YOUR VIDEO SUBMISSION. YOU FURTHER CERTIFY THAT YOU HAVE ATTACHED TRUE AND CORRECT DOCUMENTS EVIDENCING PERMISSION TO USE ANY COPYRIGHTED MATERIAL USED OR INCLUDED IN YOUR VIDEO SUBMISSION. PLEASE SUBMIT THIS FORM WITH VIDEO ENTRY SHOWING YOUR UNDERSTANDING OF THIS STATEMENT. FAILURE TO SUBMIT THIS FORM WILL CAUSE YOUR SUBMISSION TO BE DEEMED INELIGIBLE FOR THE CONTEST.

Two agencies that can help with obtaining permission to use copyrighted material are: BMI at www.bmi.com, and ASCAP (American Society of Composers) at www.ascap.com.

Name of Video: _____

Lead Applicant: _____

Is copyrighted material used in this video? YES__ NO__

Length of copyrighted material (if used): _____ seconds

Copyrighted material used in video: _____

Copyright holder: _____

Author/Composer of material: _____

Does the video plainly acknowledge the author/composer and copyright holder of all copyrighted material? YES__ NO__

Have you obtained permission from the copyright holder to use the copyrighted material? YES__ NO__

Proof of permission (attach to this form)

Name: _____

Signature: _____ Date: _____

Parent/Guardian Name: _____ Signature: _____

Send completed application and DropBox link to your video to info@districtsmakethedifference.org

Release and Authorization Form (One per participant)

Contest entrants must sign this release form attesting to the fact that they are the rightful owners of the submitted video. Each person appearing in the video or helping create the video must sign this release form even if she/he is not a student. A parent or guardian must sign this release form for any participant under the age of 18.

Participant's Name: _____

Home/Contact Phone Number: _____

Address (City, State, Zip): _____

Title of Video: _____

Date of Production: _____

- I certify that I am of 18 years of age or older
- I certify that I am the parent/guardian of the named participant who is under the age of 18

I hereby authorize the reproduction, copyright, exhibition, broadcast, and/or distribution of the video submitted to the California Special Districts Association 2018 Student Video Contest, or any other photography, videotape footage, or likeness of the video without limitation. I affirm that the video identified above complies with the contest entry and technical requirements. Additionally, I hereby assign all rights to the video and sound recordings of the video identified above to California Special Districts Association.

Name: _____

Signature: _____ Date: _____

Parent/Guardian Name: _____ Signature: _____

Video Recording Content

Contest videos should focus on highlighting one of the following areas:

- A unique program, service or infrastructure project that a special district is currently promoting.
- How an individual, a group of individuals, or a community is affected by special districts.
- How special districts are formed and how they are able to provide essential services to millions of Californians.

Video Contest Preliminary Selection Criteria

Accuracy & Effectiveness	The facts presented in the video are accurate and not misleading. The video increases understanding and awareness of special districts.	25
Creativity & Originality	The video incorporates concepts, style, or media that are original and creative. The video has the ability to engage the audience.	25
Production Quality	The video's editing and flow are of a high quality. The audio is clear and understandable.	25
Entertainment Value	The video's story or concepts are interesting and understandable.	25
TOTAL		100